

John De La Howe School

L. S. BRICE SCHOOL ON JOHN DE LA HOWE SCHOOL CAMPUS
Route 1, Box 154, McCormick, SC 29835

Grades	5-10	
Enrollment	73 students	
Superintendent	Mark S. Williamson	864-391-2131, Ext 113
Principal	Susan Bussell	864-391-2131, Ext 126
Board Chairperson	Alan Gardner	803-276-5410

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING:

EXCELLENT

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Excellent	Good	N/A
2004	Excellent	Good	N/A
2005	Excellent	Good	N/A

PERFORMANCE DATA

Criterion	Points Assigned				
	5	4	3	2	1
PACT MATH	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	0	4	9	18	0
PACT LANGUAGE ARTS	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	1	2	10	17	0
*BSAP EXAMS	Passed all 3	Passed 2	Passed 1	Passed 0	
STAR PRETEST-POSTTEST GAINS IN MATH	.81 - 1.0	.61 - .80	.41 - .60	.21 - .40	.20 or less
	37	1	11	6	18
STAR PRETEST-POSTTEST GAINS IN READING	.81 - 1.0	.61 - .80	.41 - .60	.21 - .40	.20 or less
	36	2	2	6	27
HIGH SCHOOL CREDITS	7	6	5	4	Less than 4
	27	6	1	1	1
MIDDLE SCHOOL CLASSES PASSED	7	6	5	4	Less than 4
	29	5	3	0	0

*No students took the BSAP Exit Exam

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=73)		
Retention rate	5%	Last Year 7%
Attendance rate	98%	No Change
With disabilities other than speech	18%	Last Year 20%
Older than usual for grade	51%	Last Year 48%
Out-of-school expulsions for violent &/ or criminal offenses	0%	No Change
Non-speech disabilities taking PACT on grade level	100%	Last Year 67%
Non-speech disabilities taking PACT off grade level	0%	Last Year 33%
Annual dropout rate	0%	Last Year 0%

Teachers (n=14)		
Teachers with advanced degrees	50%	No Change
Continuing contract teachers	87%	No Change
Percent of classes taught by highly qualified teachers	82%	Last Year 78%
Teachers with emergency or provisional certificates	0%	No Change
Teachers returning from previous year	94%	Last Year 100%
Teacher attendance rate	96%	No Change
Average teacher salary	\$39,597	\$38,889
Professional development days	9	No Change

School		
Superintendent's/Principal's years at the school	1/3	Last Year New/2
Student-teacher ratio in core subjects	6 to 1	No Change
Prime instructional time	95%	No Change
Dollars spent per pupil	\$14,401	\$15,633
Percent expenditures spent for teacher salaries	28%	N/R
Opportunities in the arts	N/A	Same
SACS accreditation	No	N/C
Parents attending conferences	100%	No Change

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF SUPERINTENDENT

John de la Howe School is a state agency, which has served the children and families of South Carolina for 208 years. Because it is a residential program, all students live on campus, and those in grades five through ten attend school at our campus educational facility – the L. S. Brice School. The teachers and educational staff work diligently to help our students meet and overcome their personal and academic challenges. We are proud of the accomplishments of our students and staff during the 2004/05 school year:

- 93% of tenth grade students passed the Language Arts portion of the HSAP
- 62% of tenth grade students passed the Math portion of the HSAP
- We received the Palmetto Gold Award for academic excellence
- Every middle school student participated in a service-learning project requiring at least 50 hours of each student's time
- All students and teachers participated in Howe-To Industries – an intergenerational program which pairs students with senior citizen volunteers to learn entrepreneurial and job-related skills.

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students*	Teachers	Parents
Number of surveys returned	17	12	0
Percent satisfied with learning environment	I/S	66.7%	N/A
Percent satisfied with social and physical environment	82.2%	91.7%	N/A
Percent satisfied with home-school relations	68.8%	54.5%	N/A

* 8th grade students were surveyed.